
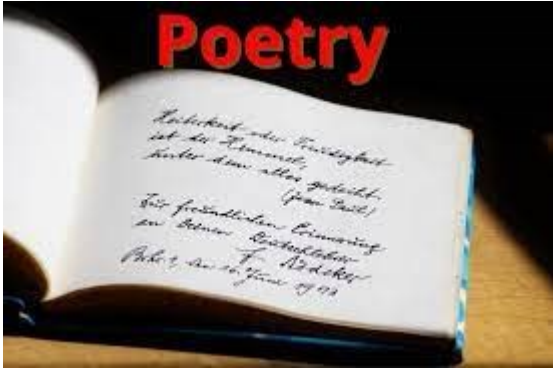


BASIC 7

WEEKLY LESSON PLAN – WEEK 9

Learning Indicator(s)	B7.2.2.2 B7.1.1.1 B7.4.2. 2 B7.5.1.1		
Performance Indicator	B7.2.2.2.1.: Determine and analyze central and supporting ideas of texts B7.1.1.1.2. Identify and use capitalisation accurately in writing B7.4.2. 2.5. B7 Create dialogues between two interlocutors on different themes B7.5.1.1.4. Identify and explain the effect of different literary features within a text		
Week Ending	11-11-2022		
FORM	B.S.7		
Subject	English Language		
Reference	Teachers Resource Pack, Learners Resource Pack, Textbook.		
Teaching / Learning Resources	Passages in Textbook, Word Chart, Pictures, Poster, Magazine, Texts on Paper.		
DAYS	PHASE 1 : STARTER	PHASE 2: MAIN	PHASE 3: REFLECTION
MONDAY 07-11-2022	Strand: Reading Sub-Strand Summarizing Learners in small groups to read a variety of texts for main ideas.	1. Assist Learners to identify main ideas or topic sentences in Paragraphs. 2. Learners brainstorm to identify supporting ideas. 3. Assist Learners to relate supporting ideas to main idea in the reading contexts. The main idea is the "key concept" being expressed. Details, major and minor, support the main idea by telling how, what, when, where, why, how much, or how many. Locating the topic, main idea, and supporting details helps you understand the point(s) the writer is attempting to express.	Core Competencies; 1. Communication and collaboration 2. Personal development and leadership

			
<p>TUESDAY 08-11-2022</p>	<p>Strand: Grammar</p> <p>Sub-Strand: Grammar</p> <p>Through questions and answers, conclude the lesson.</p>	<ol style="list-style-type: none"> 1. Discuss with Learners how to identify words that can help give elaborate responses to questions in conversation. 2. Engage Learners in conversation using the words to elicit elaboration. <p>Ways to Improve Your Vocabulary</p> <ol style="list-style-type: none"> 1. Develop a reading habit. Vocabulary building is easiest when you encounter words in context. 2. Use the dictionary and thesaurus. 3. Play word games. 4. Use flashcards. 5. Subscribe to “word of the day” feeds. ... 6. Use mnemonics. 7. Practice using new words in conversation. 	<p>Core Competencies;</p> <ol style="list-style-type: none"> 1. Communication and Collaboration 2. Critical Thinking and Problem Solving 3. Personal Development and leadership 4. Creativity and Innovation 5. Digital Literacy
<p>THURSDAY 10-11-2022</p>	<p>Strand: Writing</p> <p>Sub-Strand: Text (Types and Purposes)</p> <p>Review Learners knowledge on the</p>	<ol style="list-style-type: none"> 1. Assist Pupils to compose dialogues of different lengths by saying the dialogue out loud . 2. Discuss with Pupils the various ways of composing dialogue. <p>Ask these questions when reading your dialogue out loud to yourself:</p> <ol style="list-style-type: none"> 1. Would someone actually say this in real life? 2. Does it move the plot forward or develop a character? 3. Is it easy to say or do you fumble over the sentence? 	<p>Core Competencies;</p> <ol style="list-style-type: none"> 1. Creativity and Innovation 2. Communication and Collaboration 3. Personal Development and Leadership 4. Critical Thinking and Problem Solving 5. Cultural Identity and Global Citizenship 6. Digital literacy

	previous lesson.	4. Do you pause in certain areas where you <i>haven't</i> written commas? (Note: if this happens, put in some commas so the readers interpret it how you hear it!)	
FRIDAY 11-11-2022	Strand: Literature Sub-Strand: Prose, Drama, Poetry Discuss the meaning of Poetry with the Learners.	<ol style="list-style-type: none"> Learners brainstorm to recite Poems they have been taught. Assist Learners to convey meanings in the Poems. Learners individually identify rhetorical devices in poems. <p>Examples of Poetry;</p> <ul style="list-style-type: none"> elegy - a reflective poem to honor the dead. haiku - a seventeen-syllable poem that uses natural imagery to express an emotion. ode - an elevated poem that pays tribute to a person, idea, place, or another concept. sonnet - a descriptive fourteen-line poem with a specific rhyme scheme. 	Core Competencies; <ol style="list-style-type: none"> Critical Thinking and Problem Solving Personal Development and Leadership Cultural Identity and Global Citizenship Creativity and Innovation Digital Literacy