BASIC 7

WEEKLY LESSON PLAN – WEEK 5

Learning Indicator(s)	B7 5.1.1			
Performance Indicator	B7 5.1.1.4: Discuss the teachings of the three main religions on manners, decency and chastity			
Week Ending	14-10-2022			
FORM	B.S.7			
Subject	Religious and Moral Education			
Reference	Curriculum, Teachers Resource Pack, Learners Resource Pack.			
Teaching / Learning Resources	Word chart, Pictures, Textbook.			
DAYS	PHASE 1 : STARTER	PHASE 2: MAIN	PHASE 3: REFECTION	
TUESDAY 11-10-2022	Discuss the meaning of culture with the Learners.	 Discuss examples of Ghanaian Cultural practices with the Learners. Learners brainstorm to identify the Ghanaian culture about chastity, decency and Manners. Assist Learners to role play on Chastity, decency and Manners. Ghanaian cultural Values; respect for the elderly honoring traditional rulers the importance of dignity proper social conduct. Ghanaian Cultural Practices; Religious and spiritual practices. Medical treatment practices. Forms of artistic expression. Dietary preferences and culinary practices. Cultural institutions (see also Cultural Institutions Studies) Natural resource management. Housing and construction. 	Core Competencies; Understanding of influences of globalisation on traditions, languages and cultures	

		Childcare practice	
THURSDAY 13-10-2022	Review Learners knowledge on the previous lesson.	 Discuss with Learners about the teachings of decency, chastity and manners in the Holy Quran. Learners brainstorm to give examples of Prophet Mohammed's teachings about decency, manners and Chastity. Qur'an 49: 11 – cautions against insult Qur'an 25: 63 – encourages humility even in walking According to the Quran, chastity is a behavior that pleases Allah and a condition necessary for salvation. Elsewhere it says: "And they who guard their private parts except from their wives or those their right hands possess [concubines], for indeed, they will not be blamed—but whoever seeks beyond that, then those are the transgressors" (23:1-7). 	Core Competencies 1. Identify important and appropriate alternatives. 2. Ability to set and maintain personal standards and values.
		The Prophet said: الله مَلْتُ اللّالَّهُ خَسْمَهَا وَصَاسَتْ شَهْرَهَا وَخَبِقَتْ فَرَجَهَا إِللَّهُ مِنْ أَيْ الْوَابِ الْجَبُّ مِسْمَةً وَلَيْهَا فِيلُ لِهَا الْخَلِي الْجَنَّةُ مِنْ أَيْ الْوَابِ الْجَبُّ مِسْمَةً وَالْمَاعِثُ وَرَجْبَهَا فِيلُ لَهَا الْخَلِي الْجَنَّةُ مِنْ أَيْ الْوَابِ الْجَبُّ مِسْمَةً وَالْمَاعِثُ وَالْمَاعِ الْجَنْفِ الْجَلِيقِ الْجَنَّةُ مِنْ أَيْ الْوَابِ الْجَبُّ مِسْمَةً وَالْمَاعِينَ الْجَنْفِ مِنْ الْمَاعِلِينَ الْجَنْفِ الْمُعْلِيقِ الْجَنِّةُ مِنْ أَيْنِ اللَّهِ الْجَنْفِ اللَّهُ اللّلِيلُ اللَّهُ الللَّهُ اللَّلْمُ اللَّالِي اللَّهُ اللَّهُ اللَّهُ الللَّهُ اللّل	