


BASIC 7

WEEKLY LESSON PLAN – WEEK 7

Learning Indicator(s)	B7 6.1.1		
Performance Indicator	B7 6.1.1.2: Discuss the relevance of work from the religious and ethical perspectives		
Week Ending	28-10-2022		
FORM	B.S.7		
Subject	Religious and Moral Education		
Reference	Curriculum, Teachers Resource Pack, Learners Resource Pack.		
Teaching / Learning Resources	Textbook, Word chart, Pictures, Holy Bible, Holy Quran.		
DAYS	PHASE 1 : STARTER	PHASE 2: MAIN	PHASE 3: REFECTION
TUESDAY 25-10-2022	Learners brainstorm to talk about the health benefits of work.	<ol style="list-style-type: none"> 1. Discuss the religious relevance of work with the Learners. 2. Assist Learners to discuss what the Bible said about work and support it with quotes. <p>Colossians 3:22 says, “You who are servants who are owned by someone, obey your owners. Work hard for them all the time, not just when they are watching you. Work for them as you would for the Lord because you honor God.” When we obey the authority figures in our life, we are ultimately serving Chris.</p> <p>As Christians, God calls us to: – View work with dignity, because God himself worked and he created us to work. – View work as service, a way where we can co-create with God and serve others in the world. – View work as a place where discipleship happens. God uses work to form our hearts.</p> <p>Religious Relevance of Work;</p> <ol style="list-style-type: none"> 1. God calls us to work with him in providing for people 	<p>Core Competencies;</p> <ol style="list-style-type: none"> 1. Understanding of influences of globalisation on traditions, languages and cultures 2. Ability to set and maintain personal standards and values. 3. Develop and exhibit a sense of cultural identity

		<ol style="list-style-type: none"> 2. As Christians we must see our work as a critical way in which God is caring for human beings and renewing his world 3. Work is not our salvation by giving us our worth and identity, or giving us the money to buy the things that make us happy. 	
<p>THURSDAY 27-10-2022</p>	<p>Review Learners knowledge on the previous lesson.</p>	<ol style="list-style-type: none"> 1. Discuss the meaning of work ethics with the Learners. 2. Learners are to be assisted to give examples of work ethics. 3. Learner brainstorm to mention some good work habits. 4. Assist Learners to give reasons why we work. <p>Good Habits of Work;</p> <ul style="list-style-type: none"> • be punctual to work • avoid over dependence on religion. All three religions teach that a hand that does not work, should not eat. • eschew laziness and encourage hard work (Proverbs 6:6-11; Ghanaian proverbs: ‘Laziness leads to poverty’ and ‘Hard work does not break bones.’ Salih Bukhari 1401) • plan in advance • show dedication to work, etc. (E.g. the Parable of the talents (Matthew 25:14-30; Proverbs 10:4-5; Ghanaian proverb: ‘One achieves success by taking care of another person’s work.’)  <p>Importance of Work;</p> <ul style="list-style-type: none"> • it enables us buy our basic needs • work is good for our health and well-being. • develop and use of talents 	<p>Core Competencies;</p> <ol style="list-style-type: none"> 1. Examine alternatives in creating new things. 2. Ability to try new alternatives and fresh different approaches. 3. Ability to effectively define goals towards solving a problem. 4. Demonstrate behaviour and skills of working toward group objectives.