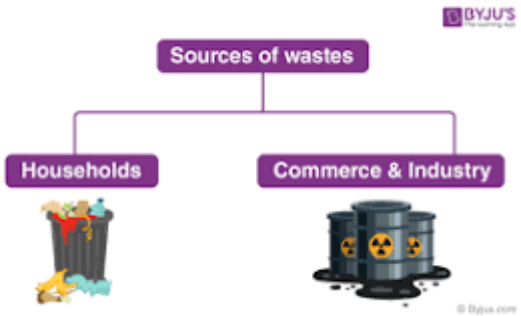
BASIC 7

WEEKLY LESSON PLAN – WEEK 8

Learning Indicator(s)	B7. 5.1.1		
Performance Indicator	B7. 5.1.1.1 Apply information from research on good management practices of waste to make the environment clean		
Week Ending	04-11-2022		
FORM	B.S.7		
Subject	Integrated Science		
Reference	Curriculum, Teachers Resource Pack, Learners Resource Pack.		
Teaching / Learning Resources	Textbook, Word Chart, Pictures.		
DAYS	**PHASE 1 : STARTER**	**PHASE 2: MAIN**	**PHASE 3: REFECTION**
MONDAY **31-10-2022**	Through questions and answers, introduce the lesson.	1. Learners brainstorm to explain good waste management. 2. Discuss types of good waste management practices with the Learners. 3. Assist Learners to practice good waste management to carry out a project to make their environment clean . Waste management refers to the various schemes to manage and dispose of wastes. It can be by discarding, destroying, processing, recycling, reusing, or controlling wastes. The prime objective of waste management is to reduce the amount of unusable materials and to avert potential health and environmental hazards. **Examples of Good Waste Management;** 1. Recycling 2. Composting 3. Incineration	**Core Competencies;** 1. Ability to combine Information and ideas from several sources to reach a conclusion **2.** Ability to ascertain when information is needed and be able to identify, locate,

		4. Landfills 5. Bioremediation 6. waste to energy 7. waste minimization. 	evaluate and effectively use them to solve a problem
THURSDAY **03-11-2022**	Learners brainstorm to identify and explain sources of Waste.	1. Discuss with Learners 5 benefits of Good Waste Management. 2. Assist Learners to explain how to manage the types of Waste and science underlying it.  **Sources of Waste;** • Industrial Waste. • Commercial Waste. • Domestic Waste. • Agricultural Waste **How to manage Waste;** 1. Use a reusable bottle/cup for beverages on-the-go. 2. Use reusable grocery bags, and not just for groceries. 3. Purchase wisely and recycle. ... 4. Compost it! 5. Avoid single-use food and drink containers and utensils. 6. Buy secondhand items and donate used goods.	**Core Competencies;** 1. Analyse and make distinct judgment about viewpoints expressed in an argument. 2. Speak clearly and explain ideas. Share a narrative or extended answer while speaking to a group