


## BASIC 7

### WEEKLY LESSON PLAN – WEEK 10

<b>Learning Indicator(s)</b>	B7.6.1.1		
<b>Performance Indicator</b>	B7.6.1.1.4 Analyse the nature of government from 1957 to 1960.		
<b>Week Ending</b>	18-11-2022		
<b>FORM</b>	B.S.7		
<b>Subject</b>	Social Studies		
<b>Reference</b>	Curriculum, Teachers Resource Pack, Learners Resource Pack.		
<b>Teaching / Learning Resources</b>	Pictures, Videos, Word Chart, Textbook		
<b>DAYS</b>	<b>PHASE 1 : STARTER</b>	<b>PHASE 2: MAIN</b>	<b>PHASE 3: REFLECTION</b>
<b>MONDAY 14-11-2022</b>	Learners brainstorm to state the Ghana Independence bill.	<ol style="list-style-type: none"> <li>1. Assist Learners to explain the main purpose of the Ghana Independence bill.</li> <li>2. Discuss the importance of Ghana’s Independence with the Learners.</li> </ol> <p><b>Why was Ghana independence important?</b></p> <p>Nkrumah's administration, the 1966 coup, and the return to civilian rule. Nkrumah saw independent Ghana as a spearhead for the liberation of the rest of Africa from colonial rule and the establishment of a socialist African unity under his leadership.</p>  <p><b>Main Purpose of Ghana Independence bill;</b></p>	<p><b>Core Competencies;</b></p> <ol style="list-style-type: none"> <li>1. Ability to combine Information and ideas from several sources to reach a conclusion</li> <li>2. Create simple logic trees to think through problems</li> <li>3. Ability to identify important and appropriate criteria to evaluate each alternative</li> </ol>

		<p>The Ghana Independence Act 1957 is an Act of the Parliament of the United Kingdom that granted the Gold Coast fully responsible government within the British Commonwealth of Nations under the name of Ghana. The Act received the Royal Assent on 7 February 1957 and Ghana came into being on 6 March 1957.</p>	
<p><b>THURSDAY</b> <b>17-11-2022</b></p>	<p>Review Learners knowledge on the previous lesson.</p>	<ol style="list-style-type: none"> <li>1. Discuss the power-sharing arrangement between the British government and elected Ghanaian officials.</li> <li>2. Assist Learners to discuss the advantages and disadvantages of power-sharing from March 1957 to July 1960.</li> </ol> <p><b>What is a power sharing government?</b></p> <p>Political power-sharing involves rules governing the distribution of political offices and the exercise of decision-making powers. Power may be shared by guaranteeing the inclusion of all significant parties simultaneously in the governing cabinet through rules on grand coalition formation.</p> <p><b>Importance of Power-sharing Government;</b></p> <ol style="list-style-type: none"> <li>1. it helps to reduce the possibility of conflict between social groups.</li> <li>2. Since social conflict often leads to violence and political instability</li> <li>3. power sharing is a good way to ensure the stability of political order.</li> <li>4. Power sharing is the very spirit of democracy.</li> </ol>	<p><b>Core Competencies;</b></p> <ol style="list-style-type: none"> <li>1. Ability to combine Information and ideas from several sources to reach a conclusion</li> <li>2. Create simple logic trees to think through problems</li> <li>3. Ability to identify important and appropriate criteria to evaluate each alternative</li> </ol>