


## BASIC 7

### WEEKLY LESSON PLAN – WEEK 7

<b>Learning Indicator(s)</b>	B7.6.1.1		
<b>Performance Indicator</b>	B7.6.1.1.3. Discuss the outcome of the 1951, 1954 and 1956 elections		
<b>Week Ending</b>	28-10-2022		
<b>FORM</b>	B.S.7		
<b>Subject</b>	Social Studies		
<b>Reference</b>	Curriculum, Teachers Resource Pack, Learners Resource Pack.		
<b>Teaching / Learning Resources</b>	Pictures, Videos, Word Chart, Textbook		
<b>DAYS</b>	<b>PHASE 1 : STARTER</b>	<b>PHASE 2: MAIN</b>	<b>PHASE 3: REFECTION</b>
<b>MONDAY 24-10-2022</b>	Review Learners knowledge on the previous lesson.	<ol style="list-style-type: none"> <li>1. Discuss with Learners why Dr. Kwame Nkrumah was released from prison.</li> <li>2. Assist Learners to discuss the role of Kwame Nkrumah as leader of Government business (1951 up to 1952).</li> </ol>  <p>Nkrumah's title was Leader of Government Business in a cabinet chaired by Arden-Clarke. Quick progress was made, and in 1952, the governor withdrew from the cabinet, leaving Nkrumah as his prime minister, with the</p>	<b>Core Competencies;</b> <ol style="list-style-type: none"> <li>1. Communication and collaboration</li> <li>2. Personal Development and Leadership</li> <li>3. Critical thinking and Problem solving</li> </ol>

		<p>portfolios that had been reserved for expatriates going to Africans. There were accusations of corruption, and of nepotism, as officials, following African custom, attempted to benefit their extended families and their tribes. The recommendations following the 1948 riots had included elected local government rather than the existing system dominated by the chiefs. This was uncontroversial until it became clear that it would be implemented by the CPP. That party's majority in the passed legislation in late 1951 that shifted power from the chiefs to the chairs of the councils, though there was some local rioting as were imposed</p>	
<p><b>THURSDAY</b> <b>27-10-2022</b></p>	<p>Learners brainstorm to explain the meaning of Constitution.</p>	<ol style="list-style-type: none"> <li>1. Assist Learners to state 3 reasons why a new constitution was drawn up in 1954</li> <li>2. Discuss with Learners why CPP was dissatisfied with the provisions of the 1950 constitution.</li> <li>3. Learners in small groups to discuss the positive aspects of the 1954 constitution.</li> </ol> <p><b>Positive Aspects of the 1954 Constitution;</b></p> <ol style="list-style-type: none"> <li>1. Internal self-government</li> <li>2. Removal of British members from the Legislature and Executive</li> <li>3. Abolishing of the Electoral College</li> <li>4. Increased membership of the Legislative Assembly.</li> </ol>	<p><b>Core Competencies;</b></p> <ol style="list-style-type: none"> <li>4. Communication and collaboration</li> <li>5. Personal Development and Leadership</li> <li>6. Critical thinking and Problem solving</li> </ol>