


WEEK ENDING.....25/11/2022.....

SUBJECT...HOME ECONOMICS

REFERENCE...SYLLABUS(CRDD.2007). HOME ECONS FOR JHS

FORM.....BASIC 8.....WEEK.....11.....

<u>DAY/DURATION</u>	<u>TOPIC/SUB-TOPIC/ASPECT</u>	<u>OBJECTIVES/R.P. K</u>	<u>TEACHER- LEARNER ACTIVITIES</u>	<u>T/L MATERIALS</u>	<u>CORE POINTS</u>	<u>EVALUATION AND REMARKS</u>
TUESDAY 22-11-2022 1:20PM – 2:40PM 80min	Topic; Openings and Fastenings Sub-Topic; Meaning and examples of buttons.	By the end of the lesson the Pupil will be able to; Explain the meaning of buttons with examples. RPK Pupils have buttons in their uniforms.	Introduction; Pupils brainstorm to describe a button. Activities; <ol style="list-style-type: none"> 1. Show pictures of buttons to the Pupils to observe. 2. Assist Pupils to identify examples of buttons. 3. Discuss the types of buttons used for each outfit. Closure; Through questions and answers, conclude the lesson.	Pair of scissors, piece of cloth, sewing machine, hand needle.	Meaning of Button; <ol style="list-style-type: none"> 1. The definition of a button is a small disk used for fastening two parts of a garment, or is used to operate something 2. a small knob or disk secured to an article (as of clothing) and used as a fastener by passing it through a buttonhole or loop. 3. a usually circular metal or plastic badge bearing a stamped design or printed slogan campaign button. Examples of buttons; 	Exercise; <ol style="list-style-type: none"> 1. What is a button? 2. State 5 examples of buttons.

