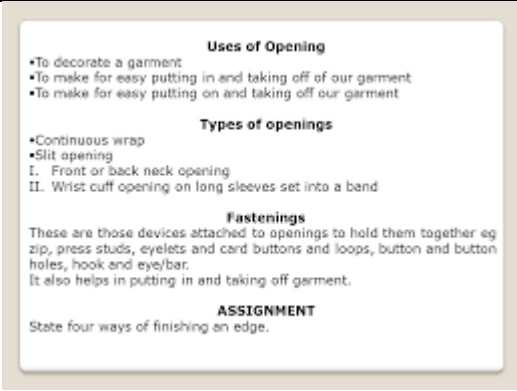



WEEK ENDING.....04/11/2022.....

SUBJECT...HOME ECONOMICS

REFERENCE...SYLLABUS(CRDD,2007), HOME ECONO FOR JHS

FORM.....BASIC 8.....WEEK.....8.....

<u>DAY/DURATION</u>	<u>TOPIC/SUB-TOPIC/ASPECT</u>	<u>OBJECTIVES/R.P.K</u>	<u>TEACHER-LEARNER ACTIVITIES</u>	<u>T/L MATERIALS</u>	<u>CORE POINTS</u>	<u>EVALUATION AND REMARKS</u>
TUESDAY 01-11-2022 1:20PM – 2:40PM 80min	Topic; Openings and Fastenings Sub-Topic; Uses of Openings and Fastenings.	By the end of the lesson the Pupil will be able to; state the uses of openings and fastenings. RPK Pupils can already explain the meaning of openings and Fastening.	Introduction; Pupils brainstorm to explain the meaning of Openings and Fastenings. Activities; <ol style="list-style-type: none"> 1. Discuss the uses of Openings and Fastenings with the Pupils. 2. Assist the Learners to explain the uses of Openings and Fastenings. 3. Pupils to give reasons 	Pair of scissors, piece of cloth, sewing machine, hand needle.	 <p>Uses of Opening</p> <ul style="list-style-type: none"> •To decorate a garment •To make for easy putting in and taking off of our garment •To make for easy putting on and taking off our garment <p>Types of openings</p> <ul style="list-style-type: none"> •Continuous wrap •Slit opening I. Front or back neck opening II. Wrist cuff opening on long sleeves set into a band <p>Fastenings</p> <p>These are those devices attached to openings to hold them together eg zip, press studs, eyelets and card buttons and loops, button and button holes, hook and eye/bar. It also helps in putting in and taking off garment.</p> <p>ASSIGNMENT</p> <p>State four ways of finishing an edge.</p> <p>Uses of Openings and Fastenings;</p> <ul style="list-style-type: none"> • It allows a garment to be won and removed easily. • It allows a garment to pass over the fuller parts of the body like the shoulder, the hip, etc. and yet fit closely at certain parts when fastened. • Serves a style feature • For decoration 	Exercise; State and explain 5 uses of Openings and Fastenings

			<p>why openings and fastenings are used on garments.</p> <p>Closure; Through questions and answers, conclude the lesson.</p>			
<p>THURSDAY</p> <p>03-11-2022</p> <p>8:05AM – 9:15AM</p> <p>70min</p>	<p>Topic;</p> <p>Openings and Fastenings</p> <p>Sub-Topic; Factors to consider when choosing Openings.</p>	<p>Objective; By the end of the lesson the Pupil will be able to;</p> <p>Describe the factors to consider when choosing openings.</p> <p>RPK Pupils have been taught the uses of Openings and Fastenings.</p>	<p>Introduction; Review Pupils knowledge on the previous lesson.</p> <p>Activities;</p> <ol style="list-style-type: none"> 1. Discuss with Pupils the factors to consider when choosing openings. 2. Pupils in small groups to explain the factors stated. <p>Closure; Through questions and answers,</p>		<p>Factors to be considered when choosing opening;</p> <ul style="list-style-type: none"> • Style of garment • Fabric used • Position of opening • Age of wearer • Type of fastening to be used 	<p>Exercise;</p> <ol style="list-style-type: none"> 1. What are Fastenings? 2. State the steps to follow when choosing an Opening. 3. Explain the factors to consider when choosing Openings.
						<p>REMARKS</p>

			conclude the lesson.			
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