

WEEK ENDING.....18/11/2022.....

SUBJECT...RELIGIOUS AND MORAL EDUCATION.

REFERENCE...SYLLABUS(CRDD.2007), RME FOR JHS

FORM.....BASIC 8.....WEEK.....10.....

<u>DAY/DURATION</u>	<u>TOPIC/SUB-TOPIC/ASPECT</u>	<u>OBJECTIVES/R.P.K</u>	<u>TEACHER-LEARNER ACTIVITIES</u>	<u>T/L MATERIALS</u>	<u>CORE POINTS</u>	<u>EVALUATION AND REMARKS</u>
TUESDAY 15-11-2022 1:20PM – 2:40PM 80min	Topic; Immorality Sub-Topic; Meaning of Immorality	Objective; By the end of the lesson the Pupil will be able to; explain what is meant by immorality. RPK Pupils were taught lesson on immorality in basic 7	Introduction Pupils brainstorm to explain the meaning of Immorality. Activities <ol style="list-style-type: none"> 1. Discuss the meaning of Immorality with the Pupils. 2. Pupils brainstorm to differentiate between Morality 	<ol style="list-style-type: none"> 1. Textbook 2. Word Chart 3. Pictures showing immoral acts. 	Immorality; Since morality refers to things that are right, immorality has to do with things that are wrong — like stealing, lying, and murdering. This is a tricky word, because people have their own idea of what's immoral. We can all agree killing is an example of immorality, but people disagree on whether things such as bad language are truly signs of immorality. Different religions have their own ideas of immorality too, but the word is always associated with wrongness and offensiveness.	Exercise; <ol style="list-style-type: none"> 1. What is the meaning of Immorality. 2. Differentiate between Morality and Immorality.

[illegible]

