

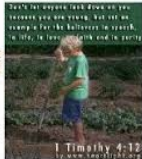
WEEK ENDING.....11/11/2022.....

SUBJECT...RELIGIOUS AND MORAL EDUCATION.

REFERENCE...SYLLABUS(CRDD.2007), RME FOR JHS

FORM.....BASIC 8.....WEEK.....9.....

<u>DAY/DURATION</u>	<u>TOPIC/SUB-TOPIC/ASPECT</u>	<u>OBJECTIVES/R.P.K</u>	<u>TEACHER-LEARNER ACTIVITIES</u>	<u>T/L MATERIALS</u>	<u>CORE POINTS</u>	<u>EVALUATION AND REMARKS</u>
TUESDAY 08-11-2022 1:20PM – 2:40PM 80min	Topic; Immorality Sub-Topic; Ways of living a Chaste life	Objective; By the end of the lesson the Pupil will be able to; demonstrate ways of leading a chaste life. RPK Pupils have been living a Chaste life.	Introduction Review Pupils knowledge on the meaning of Chastity. Activities 1. Pupils in small groups to discuss and present ways of leading a Chaste life. 2. Discuss with Pupils	1. Word Chart 2. Pictures 3. Textbook	Ways of Leading a Chaste Life; <ul style="list-style-type: none"> • Make a commitment to each other. • Set boundaries. • Avoid alone time. • Get support from friends and family. • Be open with someone. • Avoid talking in depth about intimacy. • Stay out of the bedroom. • Dress modestly. 	Exercise; 1. State 4 ways of leading a Chaste life 2. Explain the ways of leading a chaste life stated in question 1.

			<p>the attitudes described as ways of leading a Chaste life.</p> <p>3. Assist Pupils to role Play on the ways of leading a Chaste life.</p> <p>Closure Through questions and answers, conclude the lesson.</p>		<p>How can we live a chaste life in today's society?</p> <ul style="list-style-type: none"> The Christians of today live in a society that is countercultural to the values of the Gospel. We live in a secular society that drift further and further from the Lord and his message. As Christian we can become beacons of hope by walking the walk, by adopting the faith and the courage to live as Christ lived. 	
<p>THURSDAY</p> <p>10-11-2022</p> <p>8:05AM – 9:15AM</p> <p>70min</p>	<p>Topic;</p> <p>Immorality</p> <p>Sub-Topic;</p> <p>Effects of not living a Chaste life</p>	<p>Objective;</p> <p>By the end of the lesson the Pupil will be able to;</p> <p>Identify 4 effects of not living a Chaste life.</p> <p>RPK</p> <p>Pupils have been living a Chaste life and knows the effects of not living a Chaste life.</p>	<p>Introduction</p> <p>Review Pupils knowledge on the previous lesson.</p> <p>Activities</p> <ol style="list-style-type: none"> Discuss with Pupils 5 effects of not leading a Chaste life. Pupils brainstorm 		<p>Effects of not leading a Chaste life;</p> <ol style="list-style-type: none"> Teenage Pregnancy and Early Parenting Sexually Transmitted Diseases Death Madness School dropout. Bad names. 	<p>Exercise</p> <ol style="list-style-type: none"> Explain 5 ways of not leading a Chaste life State 5 effects of not leading a Chaste life.

			<p>to cite examples of People in their Community who did not lead a chaste life and explain what happened to them.</p> <p>Closure Through questions and answers, conclude the lesson.</p>			REMARKS
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