






WEEK ENDING.....30/09/2022.....

SUBJECT...INTEGRATED SCIENCE

REFERENCE...SYLLABUS(CRDD.2007), SCIENCE FOR JHS

FORM.....BASIC 8.....WEEK.....3.....

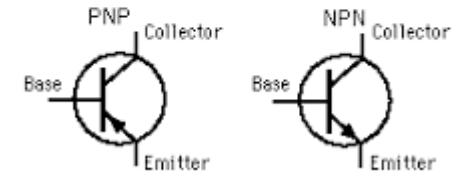
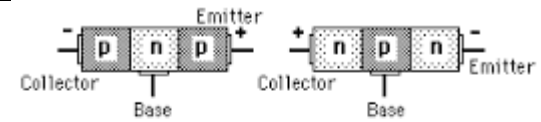
| <u>DAY/DURATION</u> | <u>TOPIC/SUB-TOPIC/ASPECT</u> | <u>OBJECTIVES/R.P. K</u> | <u>TEACHER-LEARNER ACTIVITIES</u> | <u>T/L MATERIALS</u> | <u>CORE POINTS</u> | <u>EVALUATION AND REMARKS</u> |
|---|--|---|--|---|--|--|
| TUESDAY 27-09-2022 1:20PM - 2:40PM 80min | Topic; Electrical Energy Sub-Topic; Ways of conserving Electric Energy. | By the end of the lesson the Pupil will be able to: explain ways of conserving electrical energy. RPK Pupils have been using electric appliances at home. | Introduction; Review Pupils knowledge on the previous lesson. Activities; <ol style="list-style-type: none"> 1. Guide Pupils to identify ways of conserving electric energy at home. 2. Pupils brainstorm to explain ways conserving electric energy at work places. | Battery, Switch, led bulb, Wire, Pictures. | <p style="text-align: center;">How to save electricity at home</p> <div style="display: flex; justify-content: space-around; align-items: flex-end;"> <div style="text-align: center;">  <p>Get yourself a smart meter with an IHD</p> </div> <div style="text-align: center;">  <p>Switch to energy-efficient light bulbs</p> </div> <div style="text-align: center;">  <p>Turn off appliances on standby</p> </div> <div style="text-align: center;">  <p>Don't leave lights on unnecessarily</p> </div> <div style="text-align: center;">  <p>Take energy-saving steps in the kitchen</p> </div> </div> <p>Ways of Conserving Electric Energy;</p> <ul style="list-style-type: none"> • Turn off unnecessary lights. • Use natural light. • Use task lighting. • Take shorter showers. • Turn water off when shaving, washing hands, brushing teeth. • Fix that leaky faucet. • Unplug unused electronics. • Ditch the desktop computer. | Exercise; 1.State 5 ways of conserving Electric Energy 2. Explain 4 importance of conserving electric energy. |

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| | | | <p>3. Pupils in groups to discuss the importance of conserving electric energy.</p> <p>Closure; Through questions and answers, conclude the lesson.</p> | | | |
| <p>THURSDAY 29-09-2022 8:05AM – 9:15AM 70min</p> | <p>Topic; Basic Electronics</p> <p>Sub-Topic;</p> <p>Compositions and types of Transistors.</p> | <p>Objective; By the end of the lesson, the Pupil will be able to;</p> <p>describe the composition and types of transistors</p> <p>RPK. Pupils can identify a transistor since they taught about transistors at basic 7.</p> | <p>Introduction; Pupils brainstorm to explain the meaning of a transistor.</p> <p>Activities;</p> <ol style="list-style-type: none"> 1. Assist Pupils to identify the two P-N junctions of a transistor. 2. Discuss with Pupils about the meanings of Emitter lead(e), | | <p>Compositions of a transistor;</p> <p>Transistors have three main parts.</p> <ol style="list-style-type: none"> 1. Emitter (negative lead); they emit free electrons into the base. 2. Base; the passes most of the injected electrons to the collector. 3. Collector (positive lead); they take electrons from the base. | <p>Exercise;</p> <ol style="list-style-type: none"> 1. Explain the following; <ol style="list-style-type: none"> i. Emitter ii. Base iii. Collector 2. Explain the types of a transistor. <p>REMARKS</p> |

Base lead(b) and Collector lead(c).

3. Assist Pupils to explain the types of transistors.

Closure;
Through questions and answers, conclude the lesson.



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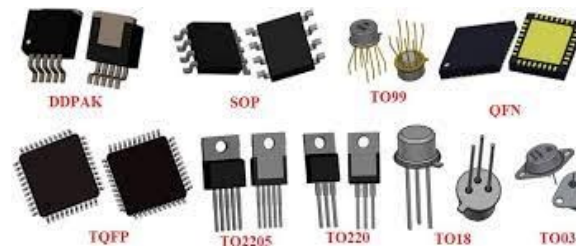
Types of a Transistor;

Types of Transistors

(BJT, FET, MOSFET, IGBT & Special Transistors)



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1. bipolar transistors (bipolar junction transistors BJTs)
2. field-effect transistors (FETs)
3. insulated-gate bipolar transistors (IGBTs).

