

WEEK ENDING.....28/10/2022.....

SUBJECT...SOCIAL STUDIES

REFERENCE...SYLLABUS(CRDD.2007), SOCIAL FOR JHS

FORM.....BASIC 8.....WEEK.....7.....

| <u>DAY/DURATION</u> | <u>TOPIC/SUB-TOPIC/ASPECT</u> | <u>OBJECTIVES/R.P. K</u> | <u>TEACHER-LEARNER ACTIVITIES</u> | <u>T/L MATERIALS</u> | <u>CORE POINTS</u> | <u>EVALUATION AND REMARKS</u> |
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| TUESDAY 25-10-2022 1:20PM - 2:40PM 80min | Topic; EDUCATION AND PRODUCTIVITY Sub-Topic; The meaning of Education, training and Productivity. | Objective; By the end of the lesson the Pupil will be able to; explain the meaning of education, training and productivity. RPK Pupils have been taught the meaning of education. | Introduction Discuss the meaning of Education, Training and Productivity with the Pupil. Activities <ol style="list-style-type: none"> 1. Assist Pupils to discuss the relationship and differences between education, Training and Productivity. 2. Pupils individually brainstorm to explain | Pictures , chart showing the differences between Education, Training and Productivity. | What is the meaning of education and training? Training refers to an act of inculcating specific skills in a person. Education is all about gaining theoretical knowledge in the classroom or any institution. Training is a way to develop specific skills, whereas education is a typical system of learning. | Exercise; Explain the following; <ol style="list-style-type: none"> i. Education ii. Training iii. Productivity |

| <i>Training</i> | <i>Education</i> |
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| Pursuit of ability | Pursuit of knowledge |
| Improves performance and productivity | Develops a sense of reasoning and judgement |
| Method of skill development | Method of gaining knowledge |
| Teaches certain tasks | Teaches general concepts |
| Practical application | Theoretical orientation |
| Short-term process | Long-term process |
| Narrow scope | Wide scope |
| Related to employment | General learning |
| Prepares for present job | Prepares for a future job |

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| | | | <p>the impact of education and Training on Productivity.</p> <p>Closure Through questions and answers, conclude the lesson.</p> | | | |
| <p>THURSDAY</p> <p>27-10-2022</p> <p>8:05AM – 9:15AM 70min</p> | <p>Topic; EDUCATION AND PRODUCTIVITY</p> <p>Sub-Topic; factors that improve productivity</p> | <p>Objective; By the end of the lesson the Pupil will be able to;</p> <p>describe some of the factors that improve productivity. RPK Pupils understands the meaning of Productivity.</p> | <p>Introduction Pupils brainstorm to explain the meaning of Productivity.</p> <p>Activities</p> <ol style="list-style-type: none"> 1. Discuss the meaning of positive and negative attitudes towards work. 2. Assist Pupils to identify the factors that improve productivity. <p>Closure Pupils in small groups to discuss</p> | | <p>At its most basic level, productivity is the relationship between output and input – how many materials and labor hours you have to put into a work process to achieve a certain quantity and quality of output. To increase productivity, you have to change one part of the relationship.</p> <p>Factors that improve Productivity in Ghana;</p> <ol style="list-style-type: none"> 1. Human Capital (Employee Productivity) Your employees are one of the main factors that can increase productivity and your company's economic growth. 2. Work Environment ; | <p>Exercise;</p> <ol style="list-style-type: none"> 1. Explain Productivity. 2. Explain 5 factors that improve Productivity <p>REMARKS</p> |

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| | | | and explain the factors that improve productivity. | | Another set of factors that affect workplace productivity is working conditions. 3. Technology | |
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