| WEEK END | ING30/09/20 | 22 | |
|----------|----------------|-------------------------|---|
| SUBJECTS | SOCIAL STUDIES | | |
| REFERENC | ESYLLABUS(CRD | D,2007), SOCIAL FOR JHS | • |
| FORM | BASIC 8 | WEEK3 | |

| DAY/DURATION | TOPIC/SUB- TOPIC/ASPECT | OBJECTIVES/R.P. K | TEACHER- LEARNER ACTIVITIES | T/L MATI | ERIALS | CORE POINTS | EVALUATION AND REMARKS |
|--------------|-----------------------------|--|--|-------------|----------|---|------------------------------|
| TUESDAY | Topic; | Objective; | Introduction | 1. | Textbook | Ghana has been extremely active in | Exercise; |
| 05 00 0000 | | By the end of the | Review Pupils | 2. | Pictures | international peacekeeping activities | State 5 ways |
| 27-09-2022 | GHANA'S | lesson the Pupil will be | knowledge on the | 3. | Video | under UN auspices in Lebanon, | Ghana co- |
| | COOPERATION | able to; | previous lesson. | | player | Afghanistan, Rwanda, and the Balkans, in | operate with |
| | WITH | | | 4. | Word | addition to an eight-year sub-regional | other countries |
| 1:20PM - | OTHER NATIONS | state ways by which | Activities | | chart. | initiative with its ECOWAS partners to | and |
| 2:40PM | | Ghana co-operates | Pupils | | | develop and then enforce a cease-fire in | international |
| 80min | Sub-Topic; Ways Ghana Co- | with other countries and international bodies. | brainstorm to mention names of | | | Liberia. | organizations. |
| | operate other | | international | | | 1. Ghana co operates with other nations | |
| | countries and international | RPK Pupils were taught | organizations that Ghana | | | politically by being a member of | |
| | bodies | lessons on Co- operations in Basic 6 | co-operate with. | | | intention political organizations such as | |
| | | | Discuss the partnership Ghana had with other countries. Pupils in small group | | | the <u>UNO</u> , the <u>AU</u> and many more. | |

| to deliberate on the ways Ghana co- operate with other counties. Closure Through questions and answers, conclude the lesson. | 2. Ghana co operates with other countries economically by being a member of economic groupings such as the Economic Community of West African States (ECOWAS, World Trade Organization (WTO). |
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| | 3. Ghana also co operates with other countries culturally by the establishment exchange programmes in culture. For example, Ghana organizes a cultural festival the Africans in the diaspora called Pan African Festival of Art and Culture (PANAFEST). |

| THURSDAY | Topic; | Objective; | Introduction | Importance of Cooperating with other | Exercise; |
|-----------------|-------------------|--------------------------|-----------------------------------|---|-----------------|
| 20 00 2022 | | By the end of the | Pupils individually | countries; | Explain 4 |
| 29-09-2022 | GHANA'S | lesson the Pupil will be | brainstorm to explain | can help to create, protect and | importance |
| | COOPERATION | able to; | why Ghana co- | develop democracy and civil | Ghana gain |
| | WITH | | operate with other | society. | from co- |
| 8:05AM - 9:15AM | OTHER NATIONS | explain why it is | countries. | 2. Maintain friendly relations | operating with |
| 70min | | necessary for Ghana to | | | other Countries |
| | Sub-Topic; | co-operate with other | Activities | 3. Benefit from their knowledge | and |
| | | countries. | Assist Pupils | and help especially in terms of | international |
| | Importance of co- | | to explain 5 | difficulty | organizations |
| | operating with | RPK | importance | A Do part of a global fight against | |
| | other countries. | Pupils were taught | of co- | 4. Be part of a global fight against | |
| | | lessons on Co- | operating | hunger, disease, human right | |
| | | operations in Basic 6 | with other | abuses, poverty, terrorism etc | |
| | | | countries and | 5. Provide cultural solidarity | |
| | | | international | | |
| | | | organizations. | | |
| | | | 2. Discuss the | 00 00 | |
| | | | benefits | International | REMARKS |
| | | | Ghana get | Cooperation, Right to | |
| | | | from other | Development and the Pandemic | |
| | | | international | | |
| | | | organizations. | | |
| | | | Closure | | |
| | | | Through question and | | |
| | | | answer, guide | | |
| | | | pupils to state the | | |
| | | | importance of | | |
| | | | cooperation | | |