

WEEKLY LESSON PLAN – B7

WEEK 10

Date: 25 th MARCH, 2022	Period:	Subject: Science
Duration:		Strand: Cycles
Class: B7	Class Size:	Sub Strand: ANIMAL PRODUCTION
Content Standard: B7.2.4.1 Demonstrate an understanding of the differences among domestic animals such as ruminants, monogastrics and poultry (monogastric herbivore)	Indicator: B7.2.4.1.1 Examine and list domestic animals in the community	Lesson: 1 OF 2
Performance Indicator: Learners can identify domestic animals in the community		Core Competencies: DL 5.1: CP 5.6: DL 5.6: CC 9.1CC 8.2
Reference: Science Curriculum Pg. 12		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	Using questions and answers, find what learners already know about domestic animals. Have learners mention some animals in their homes. Share performance indicators and introduce the lesson.	
PHASE 2: NEW LEARNING	Guide learners to identify different types of domestic animals in the community. Have learners match different domestic animals with their breeds. List and discuss the characteristics, such as shape, colour, size, food/ feeding and others, that can be used to classify domestic animals	Picture chart of domestic animals.
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.	

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Duration:		Strand: Cycles	
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Content Standard: B7.2.4.1 Demonstrate an understanding of the differences among domestic animals such as ruminants, monogastrics and poultry (monogastric herbivore)		Indicator: B7.2.4.1.2 Show the differences and similarities among domestic animals	Lesson: 2 OF 2
Performance Indicator: Learners can describe the differences and similarities among domestic animals		Core Competencies: CP 5.6: CC 8.1: DL 5.3: DL5 .1: CC 8.2.: CP 5.1: CP 5.1: CP 5.2:	
Reference: Science Curriculum Pg. 13			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	Using questions and answers, review learners understanding in the previous lesson. Introduce the lesson as you share performance indicators.		
PHASE 2: NEW LEARNING	Guide learners to classify domestic animals into ruminants, monogastrics and poultry. Learners to give examples of animals classified as ruminants, monogastrics, and poultry. In groups, learners discuss and write the differences among ruminants, monogastrics and poultry. Have learners write similarities in the nature and characteristics of ruminants, monogastrics and poultry in Ghana and other countries	Picture chart of domestic animals.	
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.		