

WEEKLY LESSON PLAN – B7

WEEK 9

Date: 18 th MARCH, 2022		Period:	Subject: Social Studies	
Duration:			Strand: Sense Of Purpose	
Class: B7		Class Size:		Sub Strand: Self-Identity
Content Standard: B7.3.1.1. Show understanding of self as a unique individual		Indicator: B7.3.1.1.1. Exhibit knowledge of self-identity		Lesson: 1 of 2
Performance Indicator: Learners can explain the self - concept			Core Competencies: CP 5.1: CC 8.1: CC 9.1: CC 8.1: CC 9.1	
References : Social Studies Curriculum Pg.15				
Phase/Duration	Learners Activities			Resources
PHASE 1: STARTER	Engage learners in a conversation to talk about themselves. Recap with learners to review their understanding in the previous lesson. Introduce the lesson by sharing the performance indicators.			
PHASE 2: NEW LEARNING	Guide learners to explain the concepts “self ” and “self-identity” Self - A persons essential being that distinguishes them from others. Self-identity - The perception or recognition of ones characteristics as a particular individual, especially in relation to social context. Learners to identify attitudes that enhance self-worth, including self-confidence, can-do spirit and a positive attitude towards life.			Pictures, video and charts
PHASE 3: REFLECTOIN	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson. Ask learners how the lesson will benefit them in their daily lives.			

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Duration:	Strand: Sense Of Purpose	
Class: B7	Class Size:	Sub Strand: Self-Identity
Content Standard: B7.3.1.1. Show understanding of self as a unique individual	Indicator: B7.3.1.1.1. Exhibit knowledge of self-identity	Lesson: 2 of 2
Performance Indicator: Learners can explain the self - concept		Core Competencies: CP 5.1: CC 8.1: CC 9.1: CC 8.1: CC 9.1
References : Social Studies Curriculum Pg.15		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	Engage learners in a conversation to talk about themselves. Recap with learners to review their understanding in the previous lesson. Introduce the lesson by sharing the performance indicators.	
PHASE 2: NEW LEARNING	Guide learners to identify one's strengths and weaknesses as unique individual and discuss with one's peers. Let learners examine the reasons for knowing oneself including accepting oneself and identification of one's potential and abilities.	Pictures, video and charts
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson. Ask learners how the lesson will benefit them in their daily lives.	