

WEEK ENDING.....02/12/2022.....

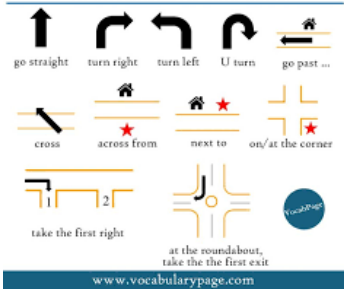
SUBJECT...GHANAIAN LANGUAGE.

REFERENCE: SYLLABUS(CRDD.2007), GHAN. LANG.FOR JHS

FORM.....BASIC 8.....WEEK.....12.....

<b><u>DAY/DURATION</u></b>	<b><u>TOPIC/SUB-TOPIC/ASPECT</u></b>	<b><u>OBJECTIVES/R.P. K</u></b>	<b><u>TEACHER-LEARNER ACTIVITIES</u></b>	<b><u>T/L MATERIALS</u></b>	<b><u>CORE POINTS</u></b>	<b><u>EVALUATION AND REMARKS</u></b>
<b>MONDAY</b>  <b>28-11-2022</b>  <b>1:20PM – 2:40PM</b> <b>80min</b>	Aspect; <b>READING AND LITERATURE</b>  Topic; <b>PROVERBS AND IDIOMS</b>	<b>Objective;</b> By the end of the lesson the Pupil will be able to; <ol style="list-style-type: none"> <li>Identify 3 types of Proverbs.</li> <li>Use proverbs appropriately in communication.</li> </ol> <b>RPK</b> Pupils are familiar to some Akan proverbs.	<b>Introduction</b> Review Pupils knowledge on the previous lesson.  <b>Activities</b> <ol style="list-style-type: none"> <li>Discuss with Pupils the classification of Proverbs according to Humans, Animals and things.</li> <li>Pupils brainstorm to give examples of Proverbs in</li> </ol>	<b>Word Chart, Sentence Cards, letter cards</b>	<ol style="list-style-type: none"> <li><b>Bere te se anomaa, woankyere no na otu a, wonhu no bio</b> – Time is like a bird, if you don't catch it and it flies away you'll never see it again.</li> <li><b>Obi mmfa ne nsa nnto obi anomu na ɔmpae n'atifi</b> – You don't put your finger in someone's mouth and hit them on the top of their head.</li> <li><b>Ba nyansafoɔ yebu no be, yennka no asem</b> – The wise child is spoken to in proverb, not in mere words.</li> <li><b>Tikoro nko agyina</b> – One head does not go into council.</li> </ol> <b>Ga Proverbs;</b>	<b>Exercise;</b> <ol style="list-style-type: none"> <li>State 5 examples of Proverbs.</li> <li>What is Idiom?</li> <li>Write 5 examples of Idioms.</li> </ol>

			<p>their own language.</p> <p>3. Assist Pupils to use Proverbs appropriately in communication.</p> <p><b>Closure</b> Organize a Proverb competition among two groups of Pupils.</p>		<p>1.) Alomte efon miau bo. The cat does not cease to cry "miau"</p> <p>2.) Ka ofo loflo. A crab does not beget a bird.</p> <p>3.) Silafo etsoo filafo gbe. A blind man does not show the way to a blind man.</p> <p>4.) Kole nya nson The Kole (River) flows into the sea.</p> <p>5.) Nme kome fiteo nmei fe. One (bad) nut spoils all.</p> <p>6.) Tsofatse enuu tsofa ehaa helatse. A physician does not drink medicine for the sick.</p> <p>7.) Tutsofa ke la yee Gunpowder and fire don't agree</p>	
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<p><b>WEDNESDAY</b></p> <p><b>30-11-2022</b></p> <p><b>8:05AM – 9:15AM</b></p> <p><b>70min</b></p>	<p><b>Aspect;</b> <b>WRITING AND COMPOSITION</b></p> <p><b>Topic;</b> <b>GIVING DIRECTIONS USING LANDMARKS</b></p>	<p><b>Objective;</b> By the end of the lesson the Pupil will be able to;</p> <p>give clear oral or written directions to specific places</p> <p><b>RPK</b> Pupils have been giving directions to places.</p>	<p><b>Introduction</b> Through questions and answers, introduce the lesson.</p> <p><b>Activities</b></p> <ol style="list-style-type: none"> <li>1. Give class a set of written directions to follow to a directed place.</li> <li>2. Discuss the directions and point out the specific features.</li> <li>3. In pairs, pupils write similar directions to be followed by another group to a directed place.</li> <li>4. Students select a specific place and list directions or landmarks to look for e.g. the</li> </ol>		<p style="text-align: center;"><b>GIVING DIRECTIONS</b></p>  <p><b>There are a few important grammar and vocabulary points to remember when asking for and giving directions;</b></p> <ol style="list-style-type: none"> <li>1. Take a right/left.</li> <li>2. Got it.</li> <li>3. I understand.</li> <li>4. Do you understand?</li> <li>5. Go straight.</li> <li>6. Opposite.</li> <li>7. Take the first / second / third / right.</li> </ol>	<p>Students to write short paragraphs on given lines giving directions to strangers to specific locations.</p> <p style="text-align: center;"><b>REMARKS</b></p>

			<p>junctions, the turns etc. needed to get to the place</p> <p><b>Closure</b> Through questions and answers, conclude the lesson.</p>		<p>8. Go right / left / straight at the light / corner / stop sign.</p>	
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